

# Second Grade Grading Information

The students' report card grades will be based on a combination of several components. These assessments include: teacher observations, daily work performance, homework completion, test scores, effort, and classroom behavior.

This year, your child will have a portfolio. The portfolios are aligned to the *Common Core Second Grade Standards* and will contain a collection of your child's tests, writing samples, behavioral reports, and samples of his/her work throughout the school year. The portfolios will be used to monitor your child's progress. The portfolios will be housed at school and shared with parents at conferences. Some components of the portfolios may be sent home at the end of the school year. However, the entire portfolio will not be sent home. Documents and any interventions will be filed at school for future reference.

Completed Tests will be placed in the portfolios. Therefore, ***most tests will not be sent home. I will write your child's test scores on his/her Daily Communication Sheet. If you would like to see the test, just let me know and I would be happy to show it to you!***

If your child receives a grade lower than a "C" on a test, your child can take the test again. **Parents must contact the teacher and make arrangements to make up the test. These arrangements must be made within 2 days after the test score was sent home.** The test grade granted will be the higher score of the 2 tests (not an average of the two tests).

Please empty your child's folder daily (worksheets, notes, etc...). However, please return the Daily Communication Sheet everyday. On Mondays, I will collect the previous week's Daily Communication Sheet, file it, and place a new sheet in your child's folder. In addition, please be careful not to throw important papers away while you are emptying folders (especially homework that is due the next day, newsletters with study guides, and permission slips). Thank you!

The second grade report card uses a rating scale to document grades. The rating scale is: 4- *Exceeds Expectations*, 3- *Meets Expectations*, 2- *Emerging But Not At Grade Level*, and 1- *Lacks Progress*. Please note the following information:

- A student can receive a different behavior and academic rating based on this scale. For example, if a student, "*Consistently produced exceptional work*," he/she would receive a rating of "4" next to that benchmark on the report card. If that same student "*Needed several reminders to stay on-task*," he/she would receive a "2" next to that benchmark on the report card. Many factors are taken in consideration when determining a final grade.
- Starting next year in third grade, your child will be graded based on the traditional grading system (A, B, C, D, and F). In order to help with that transition, I included percentages and letter grades on my grading rubric. Therefore, if your child receives a score of "*3- Meets Expectations*" this year... that is equivalent to a "C" in third grade.

**The report card grading scale for second grade is listed on the next page.**

# Second Grade Report Card Grading Scale

## 4- Exceeds Expectations (83%-100% B/A):

- Consistently produces exceptional work
- Has an advanced understanding of concepts and skills
  - Consistently applies learned skills
- Follows directions, obeys rules, and pays attention in class
  - Cooperates and interacts well with peers
    - *Active* participant in class
  - Tries his/her best (100% effort)
- Completes all assigned classroom assignments and homework assignments on time and maintains an 83%-100% average on assignments
  - Demonstrates leadership skills and positive character education values
    - Organized and uses time well

## 3- Meets Expectations (82%-73% C):

- Produces good work
- Demonstrates an understanding of concepts and skills
  - Usually applies learned skills
  - Follows most directions and rules
  - Pays attention in class with few reminders
    - Participates in all activities
- Tries his/her best and is motivated to learn most of the time
- Completes assignments on time and maintains 82%-73% average
  - Cooperates well with others with little teacher intervention
  - Only needs a few reminders to keep organized/use time well
- Demonstrates positive character education values with little intervention/reminders

## 2- Emerging But Not At Grade Level (72%-63% D):

- Often produces inconsistent or inadequate work (not completed, late, or missing)
  - Demonstrates slow progress in academic work and/or social skills
    - Has a poor understanding of concepts and skills
      - Occasionally applies learned skills
    - Needs several reminders to stay on-task and to follow directions
- Needs encourage to participate in activities, stay motivated, or do his/her best
  - Cooperates well with others with teacher intervention
  - Needs several reminders to keep organized/use time well
- Demonstrates positive character education values with several intervention/reminders

## 1- Lacks Progress (62% and Below F):

- Produces unsatisfactory work/ does not return homework
  - Has an unacceptable level of understanding
    - Does not apply taught skills
  - Struggles to follow directions and/or to pay attention
- Needs frequent reminders or behavior plans to correct behavior
- Has difficulty cooperating with peers even with teacher help
  - May display disruptive classroom behaviors
    - Lacks motivation and effort
    - Refuses to participate
- Lacks demonstration of several character education values
  - Unorganized and poor time management skills